

*Second Grade
Reading Curriculum
2012-2013*

WV = WEST VIRGINIA READING FIRST PHONICS LESSONS
RR = THE ROAD TO READING

Week	Date	Eligible Content	Concepts/Skills	Instructional Resources
1	8/27 (3 Days)	R3.B.1.1.1 Character - Identify, interpret, compare and/or describe character actions, motives, dialogue, emotions/feelings, traits and relationships among characters within fictional text.	WV Skill: NONE RR: NONE Study Island Skill: CHARACTER RDG 4A (SEE ALSO CHARACTER UNDER ELA COMMON CORE 2D) STUDY ISLAND PRETEST-READING	West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), PSSA Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers WV: NONE RR: NONE PSSA COACH BOOK: NONE
2	9/3 (4 Days)	R3.B.1.1.1 Character - Identify, interpret, compare and/or describe character actions, motives, dialogue, emotions/feelings, traits and relationships among characters in fictional text.	WV Skill: Short a RR: NONE Study Island Skill: CHARACTER (SEE ALSO CHARACTER UNDER ELA COMMON CORE 2D) STUDY ISLAND PRETEST-READING	West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers WV: WEEK 1, SKILL 2, CVC- SHORT a RR: NONE PSSA COACH BOOK: NONE

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3	9/10	<p>R3.B.1.1.1 Character - Identify, interpret, compare and/or describe character actions, motives, dialogue, emotions/feelings, traits and relationships among characters in fictional text.</p> <p>R3.B.1.2.1 Personification - Identify and/or interpret examples of personification in text.</p> <p>R3.B.2.1 Figurative Language - Identify and interpret figurative language in fiction and nonfiction.</p> <p>R4.B.2.1.3 Figurative Language - Identify and/or interpret examples of alliteration in text when its use is presumed intentional</p> <p>2.RL.4 (Common Core) - Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>WV Skill: Short i</p> <p>RR: UNIT 5 LESSONS 1-2 Segment sounds in words; blend sounds to make words and use chips and letter tiles to represent sounds in words.</p> <p>Study Island Skill: CHARACTER RDG 4A (SEE ALSO CHARACTER UNDER ELA COMMON CORE 2D)</p> <p>RHYTHM AND MEANING (FIGURATIVE LANGUAGE/ALLITERATION) ELA COMMON CORE 2F</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 2, CVC- SHORT i</p> <p>RR: UNIT 5 LESSONS 1-2, PAGES 83-86</p> <p>PSSA COACH BOOK: LESSON 25 – PERSONIFICATION, PAGES 92-93</p>
4	9/17	<p>R3.B.1.1.1 Setting Identify, explain, interpret, compare, and/or describe the setting (when and/or where a story or personal narrative takes place).</p> <p>R3.B.1.2.1 Personification - Identify and/or interpret examples of personification in text.</p> <p>R3.B.2.1 Figurative Language - Identify and interpret figurative language in fiction and nonfiction.</p> <p>R4.B.2.1.3 Figurative Language - Identify and/or interpret examples of alliteration in text when its use is presumed intentional</p> <p>2.RL.4 (Common Core) - Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>WV Skill: Short o</p> <p>RR: UNIT 5 LESSONS 3-4 Sort words by final sounds and build CVC words.</p> <p>Study Island Skill: SETTING RDG 4B (SEE ALSO SETTING UNDER ELA COMMON CORE 2G)</p> <p>RHYTHM AND MEANING (FIGURATIVE LANGUAGE/ALLITERATION) ELA COMMON CORE 2F</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 2, CVC- SHORT o</p> <p>RR: UNIT 5 LESSONS 3-4, PAGES 87-90</p> <p>PSSA COACH BOOK: SEE WEEK 3, IF NOT COMPLETED</p>

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5	9/24	<p>R3.B.1.1.1 Setting - Identify, explain, interpret, compare, and/or describe the setting (when or where a story or personal narrative takes place).</p> <p>R3.B.1.2.1 Personification - Identify and/or interpret examples of personification in text.</p> <p>R3.B.2.1 Figurative Language - Identify and interpret figurative language in fiction and nonfiction.</p> <p>R4.B.2.1.3 Figurative Language - Identify and /or interpret examples of alliteration in text when its use is presumed intentional</p> <p>2.RL.4 (Common Core) - Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>WV Skill: Short e</p> <p>RR: UNIT 5 LESSONS 5-6 Build CVC words in word ladders and build CVC words with letter tiles.</p> <p>Study Island Skill: SETTING RDG 4B (SEE ALSO SETTING UNDER ELA COMMON CORE 2G)</p> <p>RHYTHM AND MEANING (FIGURATIVE LANGUAGE/ALLITERATION) ELA COMMON CORE 2F</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Levelled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 2, CVC- SHORT e</p> <p>RR: UNIT 5 LESSONS 5-6, PAGES 91-94</p> <p>PSS COACH BOOK: SEE WEEK 3, IF NOT COMPLETED</p>
6	10/1	<p>R3.B.1.1.1 Plot (may also be called action) - Identify, explain, interpret, compare, and/or describe elements of plot.</p> <p>2.RL.3 (Common Core) Key Events and Conflicts (Problem/Solution) - Describe how characters in a story respond to major events and challenges.</p>	<p>WV Skill: Short u</p> <p>RR: UNIT 5 LESSONS 7-8 Read CVC words; sort words by vowel, and find pairs of CVC words that are alike in some way.</p> <p>Study Island Skill: PLOT RDG 4C KEY EVENTS AND CONFLICTS/PROBLEM AND SOLUTION ELA COMMON CORE 2E</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Levelled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 2, CVC- SHORT u</p> <p>RR: UNIT 5 LESSONS 7-8, PAGES 95-98</p> <p>PSS COACH BOOK: LESSON 23 - SETTING, CHARACTER, PLOT, PAGES 88-89</p>

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7	10/8 (4 Days)	<p>R3.B.1.1.1 Plot (may also be called action) – Identify, explain, interpret, compare, and/or describe elements of plot.</p> <p>2.RL.3 (Common Core) Key Events and Conflicts (Problem/Solution) – Describe how characters in a story respond to major events and challenges.</p>	<p>WV Skill: Short u</p> <p>RR: UNIT 5 LESSONS 9-10 Build and read sentences with CVC words and find and read CVC words in stories.</p> <p>Study Island Skill: PLOT RDG 4C</p> <p>KEY EVENTS AND CONFLICTS/PROBLEM AND SOLUTION ELA COMMON CORE 2E</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 2, CVC- SHORT u</p> <p>RR: UNIT 5 LESSONS 9-10, PAGES 99-102</p> <p>PSSA COACH BOOK: SEE WEEK 6, IF NOT COMPLETED</p>
8	10/15	<p>R3.B.1.2.1 Connections Between Texts – Identify, interpret, compare, and/or describe connections between texts.</p>	<p>WV Skill: Consonant Digraph - ch</p> <p>RR: UNIT 6 LESSON 1 Sort words by beginning digraphs.</p> <p>Study Island Skill: CONNECTIONS BETWEEN TEXTS RDG 4D</p> <p>(SEE ALSO COMPARE AND CONTRAST UNDER ELA COMMON CORE 2D)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 4, Consonant Digraph - ch</p> <p>RR: UNIT 6 LESSON 1, PAGES 105-106</p> <p>PSSA COACH BOOK: LESSON 19 – COMPARE AND CONTRAST, PAGES 78-79</p>

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9	10/22	R3.B.1.2.1 Connections Between Texts – Identify, interpret, compare, and/or describe connections between texts.	<p>WV Skill: Consonant Digraph - sh</p> <p>RR: UNIT 6 LESSON 2 Sort words by beginning blends.</p> <p>Study Island Skill: CONNECTIONS BETWEEN TEXTS RDG 4D (SEE ALSO COMPARE AND CONTRAST UNDER ELA COMMON CORE 2I)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 4, Consonant Digraph - sh RR: UNIT 6 LESSON 2, PAGES 107-108 PSSA COACH BOOK: LESSON 24 – COMPARING CHARACTERS AND EVENTS, PAGES 90-91</p>
10	10/29 *End of the 1 st Nine Weeks on Thurs.	R3.A.1.6.1 Text Purpose – Identify author's intended purpose of text. NOTE: Narrative and Poetic Text R3.A.2.6.1 Text Purpose - Identify the author's intended purpose of text. NOTE: Informational, biographical, and instructional (practical/how-to text)	<p>WV Skill: Consonant Digraph - th</p> <p>RR: UNIT 6 LESSON 3 Recognize beginning blends and digraphs in words.</p> <p>Study Island Skill: TEXT PURPOSE RDG 3D (SEE ALSO MAIN PURPOSE UNDER ELA COMMON CORE 3C)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 4, Consonant Digraph - th RR: UNIT 6 LESSON 3, PAGES 109-110 PSSA COACH BOOK: LESSON 22 – TYPES OF LITERATURE, PAGES 86-87</p>

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11	11/5	<p>R3.A.1.6.1 Text Purpose -- Identify author's intended purpose of text. NOTE: Narrative and Poetic Text R3.A.2.6.1 Text Purpose - Identify the author's intended purpose of text. NOTE: Informational, biographical, and instructional (practical/how-to text)</p>	<p>WV Skill: Consonant Digraphs – wh, ph RR: UNIT 6 LESSON 4 Read words with beginning blends and digraphs. Study Island Skill: TEXT PURPOSE RDG 3D (SEE ALSO MAIN PURPOSE UNDER ELA COMMON CORE 3C)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers</p> <p>WV: WEEK 1, SKILL 4, Consonant Digraphs – wh, ph RR: UNIT 6 LESSON 4, PAGES 111-112 PSSA COACH BOOK: LESSON 10 – TYPES OF NONFICTION TEXT, PAGES 56-57</p>
12	11/12	<p>R3.A.1.4.1, R3.A.2.4.1 Main Idea and Supporting Details – Identify and/or explain stated or implied main ideas and relevant supporting details from the text. NOTE: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.</p>	<p>WV Skill: Consonant Digraph – ck RR: UNIT 6 LESSON 5 Fill in beginning blends and digraphs and read stories. Study Island Skill: MAIN IDEA AND SUPPORTING DETAILS RDG 3B (SEE ALSO MAIN FOCUS OF TEXT UNDER ELA COMMON CORE 3A)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 4, Consonant Digraph – ck RR: UNIT 6 LESSON 5, PAGES 113-114 PSSA COACH BOOK: LESSON 13 – MAIN IDEA AND SUPPORTING DETAILS, PAGES 64-65</p>

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13	11/19 (2.5 Days)	<p>R3.A.1.4.1, R3.A.2.4.1 Main Idea and Supporting Details – Identify and/or explain stated or implied main ideas and relevant supporting details from the text. NOTE: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.</p>	<p>WV Skill: Consonant Blends – R Blends</p> <p>RR: UNIT 6 LESSON 6 Sort words by ending letter pairs.</p> <p>Study Island Skill: MAIN IDEA AND SUPPORTING DETAILS RDG 3B (SEE ALSO MAIN FOCUS OF TEXT UNDER ELA COMMON CORE 3A)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 3, Consonant Blends – R Blends</p> <p>RR: UNIT 6 LESSON 6, PAGES 115-116</p> <p>PSSA COACH BOOK: SEE WEEK 12, IF NOT COMPLETED</p>
14	11/26 (4 Days)	<p>R3.A.1.4.1, R3.A.2.4.1 Main Idea and Supporting Details – Identify and/or explain stated or implied main ideas and relevant supporting details from the text. NOTE: Items may target specific paragraphs. Items might ask about information in the text that is most important or helpful for understanding a particular fact or idea. Items may require recalling key information stated in text.</p>	<p>WV Skill: Consonant Blends – Review R Blends from Week 13 and Introduce S Blends</p> <p>RR: UNIT 6 LESSONS 7-8 Count sounds in words and match to letters and build words with blends and digraphs in words ladders.</p> <p>Study Island Skill: MAIN IDEA AND SUPPORTING DETAILS (Review from Weeks 12 & 13) RDG 3B (SEE ALSO MAIN FOCUS OF TEXT UNDER ELA COMMON CORE 3A)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 3, Consonant Blends – Review R Blends from Week 13 and Introduce S Blends</p> <p>RR: UNIT 6 LESSONS 7-8, PAGES 117-120</p> <p>PSSA COACH BOOK: SEE WEEK 12, IF NOT COMPLETED</p>

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15	12/3	<p>R3.A.1.1.2 Antonyms and Synonyms – Identify and/or interpret a synonym or antonym of a word used in text.</p> <p>2.L.4 (Common Core) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse</i>, <i>lighthouse</i>, <i>howevely</i>; <i>bookshelf</i>, <i>notebook</i>, <i>bookmark</i>). Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>WV Skill: Consonant Blends – L Blends</p> <p>RR: UNIT 6 LESSON 9 Read words with blends and digraphs in sentences. UNIT 10 LESSONS 3-4 Build and read compound words and find word parts in compound words and read the words.</p> <p>Study Island Skill: ANTONYMS AND SYNONYMS RDG 2B</p> <p>COMPOUND WORDS ELA COMMON CORE 60</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 3, Consonant Blends – L Blends</p> <p>RR: UNIT 6 LESSON 9, PAGES 121-122 AND UNIT 10 LESSONS 3-4, PAGES 205-208</p> <p>PSSA COACH BOOKS: LESSON 8 – SYNONYMS AND ANTONYMS, PAGES 50-51</p>
16	12/10	<p>R3.A.1.1.2 Antonyms and Synonyms – Identify and/or interpret a synonym or antonym of a word used in text.</p> <p>2.L.2 (Common Core). Use an apostrophe to form contractions and frequently occurring possessives. Generalize learned spelling patterns when writing words (e.g., cage -> badge: boy -> boil). Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>WV Skill: Long Vowels – Long a (CVCe)</p> <p>RR: UNIT 7 LESSONS 1-2 Sort pictures and words by sound and spelling pattern and add a final e to CVC words and read the words. UNIT 9 LESSON 8 Build and read contractions.</p> <p>Study Island Skill: ANTONYMS AND SYNONYMS RDG 2B</p> <p>CONTRACTIONS ELA COMMON CORE 6H</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 5, Long Vowels – Long a (CVCe)</p> <p>RR: UNIT 7 LESSONS 1-2, PAGES 127-130 AND UNIT 9 LESSON 8, PAGES 193-194</p> <p>PSSA COACH BOOK: SEE WEEK 15, IF NOT COMPLETED AND LESSON 5 – COMPOUND WORDS AND CONTRACTIONS, PAGES 40-41</p>

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17	12/17 (4.5 Days)	R3.A.1.1.2 Antonyms and Synonyms – Identify and/or interpret a synonym or antonym of a word used in text. SEE COMMON CORE STANDARDS ABOVE FOR WEEKS 15-16	<p>WV Skill: Long Vowels – Long i (CVCe)</p> <p>RR: UNIT 7 LESSONS 3-4 Build and read words with final silent e and build and read CVC, CVCe, and CVe words.</p> <p>Study Island Skill: ANTONYMS AND SYNONYMS (Review from Weeks 15 & 16) RDG 2B</p> <p>COMPOUND WORDS AND CONTRACTIONS ELA COMMON CORE 60 AND 6H (Review from Weeks 15 & 16)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 5, Long Vowels – Long i (CVCe)</p> <p>RR: UNIT 7 LESSONS 3-4, PAGES 131-134</p> <p>PSSA COACH BOOK: SEE WEEKS 15-16, IF NOT COMPLETED</p>
18	No School 12/24-28	NO SCHOOL	NO SCHOOL	NO SCHOOL
19	12/31 (3 Days)	<p>R3.A.1.1.1 Multiple Meaning Words – Identify and/or interpret meaning of multiple- meaning words used in fictional text.</p> <p>R3.A.2.1.1 Multiple Meaning Words – Identify and/or interpret the meaning of multiple meaning words used in nonfiction text.</p> <p>R3.A.1.1.2 Antonyms and Synonyms – Identify and/or interpret a synonym or antonym of a word used in text.</p>	<p>WV Skill: Long Vowels – Long o (CVCe)</p> <p>RR: UNIT 8 LESSON 9 Connect words by meaning. (synonyms and antonyms)</p> <p>Study Island Skill: MULTIPLE MEANING WORDS RDG 2A</p> <p>(SEE ALSO SHADES OF MEANING AND DICTIONARIES/GLOSSARIES UNDER ELA COMMON CORE 6R AND 6K)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 5, Long Vowels – Long o (CVCe)</p> <p>RR: UNIT 8 LESSON 9, PAGES 169-170</p> <p>PSSA COACH BOOK: LESSON 9 – USING A DICTIONARY, PAGES 52-53</p>

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20	1/7	<p>R3.A.1.1.1 Multiple Meaning Words – Identify and/or interpret meaning of multiple-meaning words used in fictional text.</p> <p>R3.A.2.1.1 Multiple Meaning Words – Identify and/or interpret the meaning of multiple meaning words used in nonfiction text.</p>	<p>WV Skill: Long Vowels – Long u (CVCe)</p> <p>RR: UNIT 7 LESSONS 11-12 Identify homophone pairs and their meanings and fill in the vowels and read homophones in jokes.</p> <p>UNIT 8 LESSON 12 Identify, read, and understand the meaning of homophones.</p> <p>Study Island Skill: MULTIPLE MEANING WORDS RDG 2A (SEE ALSO SHADES OF MEANING AND DICTIONARIES/GLOSSARIES UNDER ELA COMMON CORE 6R AND 6K)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 5, Long Vowels – Long u (CVCe)</p> <p>RR: UNIT 7 LESSONS 11-12, PAGES 147-150 AND UNIT 8 LESSON 12, PAGES 175-176</p> <p>PSSA COACH BOOK: LESSON 7 – HOMONYMS, PAGES 48-49</p>
21	1/14 *End of the 2 nd Nine Weeks on Thurs.	<p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Predictable Vowel Teams – oy, oi</p> <p>RR: UNIT 11 LESSONS 1-2 Listen for sounds of inflectional endings and build and read words with inflectional endings.</p> <p>Study Island Skill: ROOT WORDS AND AFFIXES RDG 2C (SEE ALSO ROOT WORDS AND AFFIXES UNDER ELA COMMON CORE 6P)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams oy, oi</p> <p>RR: UNIT 11 LESSONS 1-2, PAGES 225-228</p> <p>PSSA COACH BOOK: LESSON 4 – ROOTS, PREFIXES, AND SUFFIXES, PAGES 38-39</p>

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22	1/22 (4 Days)	<p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. NOTE: Affixes will be limited to prefixes: re-, pre-, in-, un-, dis-, mis-, non-; suffixes: -ful, -less, -ble, -ly, -or-, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Predictable Vowel Teams – ai, ay</p> <p>RR: UNIT 8 LESSON 2 Analyze letter/sound patterns in words with y, ay, and oy.</p> <p>UNIT 11 LESSON 3 Build words using the double consonant rule.</p> <p>Study Island Skill: ROOT WORDS AND AFFIXES RDG 2C (SEE ALSO ROOT WORDS AND AFFIXES UNDER ELA COMMON CORE 6P)</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams ai, ay</p> <p>RR: UNIT 8 LESSON 2, PAGES 155-156 AND UNIT 11 LESSON 3, PAGES 229-230</p> <p>PSSA COACH BOOK: SEE WEEK 21, IF NOT COMPLETED</p>
23	1/28	<p>R3.A.1.2.2, R3.A.2.2.2 Context Clues - Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences. R3.A.2.1.2 Context Clues - Identify and/or interpret the meaning of content-specific words used in text.</p>	<p>WV Skill: Predictable Vowel Teams – au, aw</p> <p>RR: UNIT 11 LESSONS 4-5 Build words using the final e drop rule and build words using the change y to i rule.</p> <p>Study Island Skill: CONTEXT CLUES RDG 2D</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams au, aw</p> <p>RR: UNIT 11 LESSONS 4-5, PAGES 231-234</p> <p>PSSA COACH BOOK: NONE</p>

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24	2/4	R3.A.1.2.2, R3.A.2.2.2 Context Clues Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences. R3.A.2.1.2 Context Clues Identify and/or interpret the meaning of content-specific words used in text.	<p>WV Skill: Predictable Vowel Teams – ew, eu</p> <p>RR: UNIT 11 LESSON 6 Find the root in words with word endings.</p> <p>Study Island Skill: CONTEXT CLUES RDG 2D</p> <p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams ew, eu</p> <p>RR: UNIT 11 LESSON 6, PAGES 235-236</p> <p>PSSA COACH BOOK: NONE</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams ew</p> <p>RR: UNIT 11 LESSONS 7-8, PAGES 237-240</p> <p>PSSA COACH BOOK: LESSON 15 – FACT AND OPINION, PAGES 68-69</p>
25	2/11 (4 Days)	R3.B.3.1.1 Fact and Opinion – Identify and/or interpret statements of fact and opinion in nonfictional text. NOTE: Items focusing on opinion are generally worded, “Which of these is an opinion (not a fact)?”	<p>WV Skill: Predictable Vowel Teams – oa</p> <p>RR: UNIT 11 LESSONS 7-8 Sort words by short or long vowel and identify rules for adding endings.</p> <p>Study Island Skill: FACT AND OPINION RDG 5A</p> <p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams oa</p> <p>RR: UNIT 11 LESSONS 7-8, PAGES 237-240</p> <p>PSSA COACH BOOK: LESSON 15 – FACT AND OPINION, PAGES 68-69</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams – igh, y</p> <p>RR: UNIT 11 LESSONS 9-10, PAGES 241-244</p> <p>PSSA COACH BOOK: SEE WEEK 25, IF NOT COMPLETED</p>
26	2/18 (4 Days)	R3.B.3.1.1 Fact and Opinion – Identify and/or interpret statements of fact and opinion in nonfictional text. NOTE: Items focusing on opinion are generally worded, “Which of these is an opinion (not a fact)?”	<p>WV Skill: Predictable Vowel Teams – igh, y</p> <p>RR: UNIT 11 LESSONS 9-10 Distinguish between plurals and possessives and adjust word endings to form agreement.</p> <p>Study Island Skill: FACT AND OPINION RDG 5A</p> <p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams – igh, y</p> <p>RR: UNIT 11 LESSONS 9-10, PAGES 241-244</p> <p>PSSA COACH BOOK: SEE WEEK 25, IF NOT COMPLETED</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.). Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 6, Predictable Vowel Teams – igh, y</p> <p>RR: UNIT 11 LESSONS 9-10, PAGES 241-244</p> <p>PSSA COACH BOOK: SEE WEEK 25, IF NOT COMPLETED</p>

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27	2/25	<p>R3.A.1.5.1 Summarization – Summarize the key details and events of a fictional text as a whole.</p> <p>R3.A.2.5.1 Summarization – Summarize the major points, processes, and/or events of a nonfictional text as a whole.</p> <p>2.IT.5 (Common Core) Text Features – Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>WV Skill: Multiple Sound Vowel Teams – ea</p> <p>RR: UNIT 7 LESSONS 7-8 Build and read words with vowel pairs ai, oa, ea, and ee and build and read CVC and CVVC words.</p> <p>UNIT 8 LESSON 8 Read phonetically irregular words.</p> <p>Study Island Skill: SUMMARIZATION RDG 3C</p> <p>(SEE ALSO RECOUNTING STORIES UNDER ELA COMMON CORE 2B)</p> <p>TEXT FEATURES ELA COMMON CORE 3B</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – ea</p> <p>RR: UNIT 7 LESSONS 7-8, PAGES 139-142 AND UNIT 8 LESSON 8, PAGES 167-168</p> <p>PSSA COACH BOOK: LESSON 14 – SUMMARIZING CONTENT, PAGES 66-67 AND LESSON 21 – HEADINGS, PAGES 82-83</p>
28	3/4	<p>R3.A.1.5.1 Summarization – Summarize the key details and events of a fictional text as a whole.</p> <p>R3.A.2.5.1 Summarization – Summarize the major points, processes, and/or events of a nonfictional text as a whole.</p> <p>2.IT.5 (Common Core) Text Features – Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>WV Skill: Multiple Sound Vowel Teams – oo</p> <p>RR: UNIT 7 LESSONS 5-6 Sort pictures and words by sound and spelling pattern and change vowels to vowel pairs and read the words.</p> <p>Study Island Skill: SUMMARIZATION RDG 3C</p> <p>(SEE ALSO RECOUNTING STORIES UNDER ELA COMMON CORE 2B)</p> <p>TEXT FEATURES ELA COMMON CORE 3B</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – oo</p> <p>RR: UNIT 7 LESSONS 5-6, PAGES 135-138</p> <p>PSSA COACH BOOK: SEE WEEK 27, IF NOT COMPLETED</p>

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29	3/11 (4 Days)	<p>R3.A.1.3.1 Inferences and Conclusions Make inferences and/or conclusions based on information from the text (fiction).</p> <p>R3.A.2.3.1 Inferences and Conclusions Make inferences and/or draw conclusions based on information from text (nonfiction).</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Multiple Sound Vowel Teams – ou</p> <p>RR: UNIT 8 LESSON 1 Sort and read words with vowel pairs ou, oi, and oo.</p> <p>UNIT 12 LESSON 1 Add prefixes to roots and read the words.</p> <p>Study Island Skill: INFERENCES AND CONCLUSIONS RDG 3A</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – ou</p> <p>RR: UNIT 8 LESSON 1, PAGES 153-154 AND UNIT 12 LESSON 1, PAGES 249-250</p> <p>PSSA COACH BOOK: LESSON 12-MAKING INFERENCES AND DRAWING CONCLUSIONS, PAGES 60-61</p>
30	3/18	<p>R3.A.1.3.1 Inferences and Conclusions Make inferences and/or conclusions based on information from the text (fiction).</p> <p>R3.A.2.3.1 Inferences and Conclusions Make inferences and/or draw conclusions based on information from text (nonfiction).</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix. NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Multiple Sound Vowel Teams - ow</p> <p>RR: UNIT 8 LESSON 3 Analyze letter/sound patterns in words with ow, aw, and ew.</p> <p>UNIT 12 LESSONS 2-3 Add suffixes to roots and read the words and add prefixes and suffixes to roots and read the words.</p> <p>Study Island Skill: INFERENCES AND CONCLUSIONS RDG 3A</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – ow</p> <p>RR: UNIT 8 LESSON 3, PAGES 157-158 AND UNIT 12 LESSONS 2-3, PAGES 251-254</p> <p>PSSA COACH BOOK: SEE WEEK 29, IF NOT COMPLETED</p>

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31	3/25 (3 Days) *End of the 3 rd Nine Weeks on Wed.	<p>R3.B.3.3.1 Text Organization – Identify, explain, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.</p> <p>NOTE: TEXT ORGANIZATION UNDER READING ON STUDY ISLAND IS DIFFERENT FROM TEXT FEATURES UNDER THE ELA COMMON CORE.</p> <p>*FOCUS ON TEXT ORGANIZATION THIS WEEK.</p> <p>TEXT FEATURES INCLUDE HEADINGS, INDEX, TABLE OF CONTENTS, SUBHEADINGS, AND CAPTIONS.</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Multiple Sound Vowel Teams – ie</p> <p>RR: UNIT 12 LESSONS 4-5 Build words by adding prefixes and suffixes to root words.</p> <p>Study Island Skill: TEXT ORGANIZATION RDG 5B</p> <p>STUDENTS READ VARIOUS PARAGRAPHS TO DETERMINE THE ORGANIZATION OF THE WRITING SUCH AS SEQUENCE, QUESTION/ANSWER, COMPARISON/CONTRAST, CAUSE/EFFECT OR PROBLEM SOLUTION.</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – ie</p> <p>RR: UNIT 12 LESSONS 4-5, PAGES 255-258</p> <p>PSSA COACH BOOK: NONE</p>
32	4/1 (4 Days)	<p>R3.B.3.3.1 Text Organization – Identify, explain, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect or problem/solution.</p> <p>NOTE: TEXT ORGANIZATION UNDER READING ON STUDY ISLAND IS DIFFERENT FROM TEXT FEATURES UNDER THE ELA COMMON CORE.</p> <p>*FOCUS ON TEXT ORGANIZATION THIS WEEK.</p> <p>TEXT FEATURES INCLUDE HEADINGS, INDEX, TABLE OF CONTENTS, SUBHEADINGS, AND CAPTIONS.</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Multiple Sound Vowel Teams – ie (CONTINUE FROM WEEK 31)</p> <p>RR: UNIT 12 LESSONS 6-7 Use word part meanings to understand longer words and add prefixes and suffixes so sentences make sense.</p> <p>Study Island Skill: TEXT ORGANIZATION RDG 5B</p> <p>STUDENTS READ VARIOUS PARAGRAPHS TO DETERMINE THE ORGANIZATION OF THE WRITING SUCH AS SEQUENCE, QUESTION/ANSWER, COMPARISON/CONTRAST, CAUSE/EFFECT OR PROBLEM SOLUTION.</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 7, Multiple Sound Vowel Teams – ie (CONTINUE FROM WEEK 31)</p> <p>RR: UNIT 12 LESSONS 6-7, PAGES 259-262</p> <p>PSSA COACH BOOK: NONE</p>

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33	4/8	<p>R3.B.3.3.3 Graphics and Charts Interpret graphics and charts and/or make connections between text and the content of graphics and charts.</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Vowel R – er, ir, ur</p> <p>RR: UNIT 12 LESSONS 8-9 Identify prefixes, suffixes, and roots in words and identify rules for adding endings.</p> <p>Study Island Skill: GRAPHICS AND CHARTS RDG 5C</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers,</p> <p>WV: WEEK 1, SKILL 8, Vowel R – er, ir, ur</p> <p>RR: UNIT 12 LESSONS 8-9, PAGES 263-266</p> <p>PSSA COACH BOOK: LESSON 17 – UNDERSTANDING CHARTS, PAGES 72-73</p>
34	4/15	<p>R3.B.3.3.3 Graphics and Charts Interpret graphics and charts and/or make connections between text and the content of graphics and charts.</p> <p>R3.A.1.2.1, R3.A.2.1.2 Root Words and Affixes – Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.</p> <p>NOTE: Affixes will be limited to prefixes: re, pre, in, un, dis, mis, non; suffixes: -ful, -less, -ble, -ly, -or, -ness, -ment. Target words should have either a prefix or suffix, but not both. If a target word has a prefix, it will not also have an inflectional ending (-ing, -ed).</p>	<p>WV Skill: Vowel R – ar</p> <p>RR: UNIT 12 LESSON 10 Find prefixes and suffixes and read the text.</p> <p>Study Island Skill: GRAPHICS AND CHARTS RDG 5C</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 8, Vowel R – ar</p> <p>RR: UNIT 12 LESSON 10, PAGES 267-268</p> <p>PSSA COACH BOOK: SEE WEEK 33, IF NOT COMPLETED</p>
35	4/22	<p>R3.B.3.3.4 Follow Directions Identify, compare, and/or explain the sequence of steps in a list of directions.</p>	<p>WV Skill: Vowel R – or</p> <p>RR: UNIT 8 LESSON 4 Sort and read words with r-influenced vowels.</p> <p>Study Island Skill: FOLLOW DIRECTIONS RDG 5D</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 8, Vowel R – or</p> <p>RR: UNIT 8 LESSON 4, PAGES 159-160</p> <p>PSSA COACH BOOK: NONE</p>

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36	4/29	R3.B.3.3.4 Follow Directions Identify, compare, and/or explain the sequence of steps in a list of directions.	<p>WV Skill: Complex Consonants - Hard and Soft C</p> <p>RR: NONE</p> <p>Study Island Skill: FOLLOW DIRECTIONS RDG 5D</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 9, Complex Consonants - Hard and Soft C</p> <p>RR: NONE</p> <p>PSSA COACH BOOK: NONE</p>
37	5/6	2.RL.2 (Common Core) Lessons and Morals/Theme – Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>WV Skill: Complex Consonants - Hard and Soft G</p> <p>RR: UNIT 8 LESSON 5</p> <p>Sort and read words with soft and hard c and g.</p> <p>Study Island Skill: LESSONS AND MORALS/THEME ELA COMMON CORE 2C</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines, Newspapers</p> <p>WV: WEEK 1, SKILL 9, Complex Consonants - Hard and Soft G</p> <p>RR: UNIT 8 LESSON 5, PAGES 161-162</p> <p>PSSA COACH BOOK: LESSON 26 – THEME, PAGES 94-95</p>

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38	5/13	2.RL.2 (Common Core) Lessons and Morals/Theme – Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>WV Skill: Complex Consonants – kn, gn</p> <p>RR: NONE</p> <p>Study Island Skill: LESSONS AND MORALS/THEME ELA COMMON CORE 2C</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers</p> <p>WV: WEEK 1, SKILL 9, Complex Consonants – kn, gn</p> <p>RR: NONE</p> <p>PSSA COACH BOOK: SEE WEEK 37, IF NOT COMPLETED</p>
39	5/20 (4 Days)	2.RL.2 (Common Core) Lessons and Morals/Theme – Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>WV Skill: Complex Consonants – wr</p> <p>RR: UNIT 8 LESSON 6</p> <p>Identify and read words with silent letters.</p> <p>Study Island Skill: LESSONS AND MORALS/THEME ELA COMMON CORE 2C</p>	<p>West Virginia Reading First Phonics Resources, Study Island (lessons, videos, printable worksheets, flashcards etc.), Coach Books, Guided Reading Leveled Books (fiction and nonfiction texts), Scott Foresman Reading Series (phonics and leveled readers), Poems, Journals, Read-Alouds, Student Selected Books, Magazines Newspapers</p> <p>WV: WEEK 1, SKILL 9, Complex Consonants – wr</p> <p>RR: UNIT 8 LESSON 6, PAGES 163-164</p> <p>PSSA COACH BOOK: SEE WEEK 37, IF NOT COMPLETED</p>
40	5/27 (4 Days)	STUDY ISLAND REVIEW AND POST-TEST	STUDY ISLAND REVIEW AND POST-TEST	STUDY ISLAND REVIEW AND POST-TEST
41	6/3 (1.5 Days)	STUDY ISLAND REVIEW AND POST-TEST	STUDY ISLAND REVIEW AND POST-TEST	STUDY ISLAND REVIEW AND POST-TEST