

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
<b>September</b> <b>LA Block</b>	Reading Literature (Stories)	Summarizing Fiction	R4.A.1.5.1	2C*	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, etc.) SRA Teacher Created Resources Appropriate Graphic Organizers
		Plot	R4.B.1.1.1	3C*	
		Setting	R4.B.1.1.1	3B*	
		Character	R4.B.1.1.1	3A*	
		Main Idea/Key Details in Fiction	R4.A.1.4.1	2B	
		Genre and Author's Purpose	R4.A.1.6.1	2D	
		Compare and Contrast	R4.B.1.2.1	3E	
<b>September</b> <b>Content Area Reading</b>	Reading Informational Text	Context Clues	R4.A.1.2.2	1D	Science Text Social Studies Text Science SRA Appropriate Graphic Organizers Teacher Selected Text (Leveled Readers, Tradebooks, etc.) Teacher Created Resources
		Main Idea and Key Details	R4.A.2.4.1	2B	
		Summarizing Non-fiction	R4.A.2.5.1	2C	
		Genre and Author's Purpose	R4.A.2.6.1	2D	
		Review: Index, Table of Contents, and Glossary Usage			
		Headings and Subheadings	R4.B.3.3.2	4D	
		Context Clues and Underlined, bold, slanted, and italics text	R4.A.2.1.2 R4.A.2.2.2	1D	
<b>September</b> <b>Word Study and Vocabulary</b>	Foundational Skills and Language	Common long vowel spellings (Weeks 1 and 2)	1.1.4.B		a-e, ai, ay, ei, ey, ee, ea, e, ie, e-e, i-e, igh, y, ind, ild, o-e, oa, ow, u-e, oo, ew, ue, ui ar, or, er, ir, ur oi, oy, oo (moon and book), ow, ou, aw, au Word Parts: dis-, in-, mis-, non-
		r-controlled vowels (Wk 3)	1.1.4.B		
		Vowel diphthongs (Wk 4)	1.1.4.B		
		Morphology Review	R4.A.1.2.1 R4.A.2.2.1	1C	
		Literature Related Vocabulary			
		Content Area Vocabulary			
		Lit./ Content/morphology/foundational review spelling lists	R4.A.1.2.1 R4.A.2.2.1 1.1.4.B		
<b>Fluency</b>	Reading Foundational Skills	Multiple Meaning Words	R4.A.1.1.1 R4.A.2.1.1	1A	Teacher Selected
		Synonyms and Antonyms	R4.A.1.1.2	1B	Teacher Selected
		Various Fluency Activities			Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources		
October LA Block	Reading Literature	Theme	R4.B.1.1.1	3D*	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, etc.) SRA Teacher Created Resources Appropriate Graphic Organizers		
		Point of View	4.RL.6 (ELA)	1I (ELA)			
		Context Clues	R4.A.1.2.2	1D*			
		Inferences and Conclusions	R4.A.1.3.1	2A*			
			R4.A.2.3.1				
		Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1	3F			
			R4.B.2.1.2	4R, 4S (ELA)			
			R4.B.2.1.3				
			4.RL.4 (ELA)				
		4.L.5 (ELA)					
		Sequence of Events-Plot	R4.B.1.1.1	3C			
		Compare and Contrast	R4.B.1.2.1	3E*			
October Content Area Reading	Reading Informational Text	Summarizing Non-Fiction	R4.A.2.5.1	2C	Science Text		
		Main Idea and Key Details	R4.A.2.4.1	2B*	Social Studies Text		
		Visual Elements (Illustrations, Charts, Graphs, Maps, and captions)	R4.B.3.3.3	4E	Science SRA		
					Appropriate Graphic Organizers		
		Context Clues	R4.A.2.1.2	1D	Teacher Selected Text (Leveled Readers, Tradebooks, etc.)		
			R4.A.2.2.2		Teacher Created Resources		
		Sequence and Chronological Order	R4.B.3.3.1	4C			
		Cause and Effect	R4.B.3.3.1	4C			
		Taking Notes/Gathering Information	4.W.7 (ELA)	3J (ELA)			
			4.W.8 (ELA)	3K (ELA)			
		October Word Study and Vocabulary	Foundational Skills and Language	Homophones (Wk 1)	1.1.4.B		Teacher Selected
				Digraph Blends (Wk 2)	1.1.4.B		Teacher Selected
Complex Silent Consonants (Wk 3)	1.1.4.B				Teacher Selected: kn, wr, gn, ght		
Compound Words (Wk 4)	1.1.4.B				Teacher Selected		
Double consonants (Wk 5)	1.1.4.B				Teacher Selected		
Morphology Review	R4.A.1.2.1			1C	Word Parts: pre-, re-, un-, -able		
	R4.A.2.2.1						
Literature Related Vocabulary					Relate to Current Text		
Content Area Vocabulary					Relate to Current Text		
Lit./					Weekly Combination of foundational reviews, text-related words, or morphology		
Content/morphology/foundational review spelling lists	R4.A.1.2.1						
	R4.A.2.2.1						
	1.1.4.B						

October Fluency	Reading Foundational Skills	Multiple Meaning Words	R4.A.1.1.1 R4.A.2.1.1	1A	Teacher Selected
		Synonyms and Antonyms	R4.A.1.1.2	1B	Teacher Selected
		Various Fluency Activities			Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
November LA Block	Reading Literature (Folktales, Fables, Myths, Fairy Tales, and Legends)	Summarizing Fiction	R4.A.1.5.1	2C*	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, etc.)
		Theme (Central Message, Lesson, Moral of Story)	R4.B.1.1.1	3D	SRA
		Point of View (First Person, Third Person)	4.RL.6 (ELA)	1I (ELA)	Teacher Created Resources
		Visual Elements (Analyzing Illustrations with Text, Maps, Graphs,Schedules, Diagrams, Venn Diagrams)	4.RL.7 (ELA)	1J (ELA)	Appropriate Graphic Organizers
		Compare and Contrast	R4.B.1.2.1	3E	
		Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1 R4.B.2.1.2 R4.B.2.1.3 4.RL.4 (ELA) 4.L.5 (ELA)	3F*  4R, 4S (ELA)	
November Content Area Reading	Reading Informational Text	Prior Knowledge and Beliefs (Fact and Opinion)	R4.B.3.1.1	4A*	Science Text Social Studies Text
		Question/Answer Relationship	R4.B.3.3.1	4C*	Science SRA
		Compare and Contrast	R4.B.3.3.1	4C	Appropriate Graphic Organizers
		Descriptions	R4.B.3.3.1	4C	Teacher Selected Text (Leveled Readers, Tradebooks, etc.)
		Problem/Solution	R4.B.3.3.1	4C	Teacher Created Resources
		Inferences and Conclusions	R4.A.2.3.1	2A	
Word Study and Vocabulary	Foundational Skills and Language	Cause and Effect	R4.B.3.3.1	4C	
		Other ways to spell 'sh' (Wk 1)	1.1.4.B		Words with -sion, -tion, and -cian
		Words that change 'y' to 'i' with an added ending(Wk 2)	1.1.4.B		Teacher Selected
		Regular Plural words (Wk 3)	1.1.4.B		Teacher selected -s, -es
		Irregular Plural Words(Wk 4)			Words such as person-people, mouse-mice, child-children, fish-fish, man-men, foot-feet, knife-knives, moose-meese (LOL)
		Morphology Review	1.1.4.B R3.A.1.2.1 R4.A.2.2.1	1C	Word Parts: -ful, -less, -ly, -ment, -ness, -or
	Content Area Vocabulary			Relate to Current Text	

<b>Fluency</b> Reading Foundational Skills	Lit./ Content/morphology/foundational review spelling lists Multiple Meaning Words Synonyms and Antonyms Various Fluency Activities	R4.A.1.2.1 R4.A.2.2.1 1.1.4.B R4.A.1.1.1 R4.A.2.1.1 R4.A.1.1.2	Weekly Combination of foundational reviews, text-related words, or morphology  Teacher Selected  Teacher Selected
		1A*	
		1B*	
			Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
<b>December</b> <b>LA Block</b>	Reading Literature (Stories, Poetry and Drama)	Summarizing and Analyzing Poetry	R4.A.1.6.1 4.RL.5(ELA)	1H (ELA)	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, Poetry, Plays, etc.) SRA
		Understanding Drama	R4.A.1.6.1 4.RL.5	1H(ELA)	Teacher Created Resources Appropriate Graphic Organizers
		Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1 R4.B.2.1.2 R4.B.2.1.3 4.RL.4 (ELA) 4.L.5 (ELA)	3F* 4R, 4S (ELA)	
		Compare and Contrast	R4.B.1.2.1	3E	
		Lines, Stanzas, Meter, Rhythm	4.RL.5 (ELA)	1H (ELA)	
		Drama Terms	4.RL.5 (ELA)	1H (ELA)	
<b>December</b> <b>Content Area Reading</b>	Reading Informational Text (Applying reading skills to other informational text, which may include, but is not limited to, directions, menus, brochures, newspaper articles, websites and magazines)	Key Ideas and Details (locate essential information)	R4.A.2.4.1	2B*	Science Text Social Studies Text
		Author's Purpose	R4.A.2.6.1	2D	Science SRA
		Fact and Opinion	R4.B.3.1.1	4A*	Appropriate Graphic Organizers
		Heading, Subheadings, Hyperlinks	R4.B.3.3.2	4D*	Teacher Selected Text (Leveled Readers, Tradebooks, Advertisements, Directions, etc.)
		Practical Texts, Directions, Ads	R4.B.3.3.4	4F*	Teacher Created Resources
		Exaggeration	R4.B.3.2.1	4B*	
<b>Word Study and Vocabulary</b>	Foundational Skills and Language	Graphics, Charts, Pictures, Illustrations, and Captions	R4.B.3.3.3	4E*	
		Contractions (Wk 1)	1.1.4.B		Teacher Selected
		Synonyms and Antonyms (Wk 2)	1.1.4.B		Synonyms: dangerous/risky, end/conclusion, fierce/ferocious, friend/ally. Antonyms: foolish/wise, future/past, increase/decrease, humble/proud
		Hard and soft g and c (Wk 3)	1.1.4.B		Hard: followed by a, o, and u- gate, cake, cute, gut Soft: followed by l, e, or y- ginger, cent, cymbal, gym exceptions: girl, grill

Grade 4  
Reading/Language Arts  
Curriculum

2012-13

	Morphology Review	R4.A.1.2.1 R4.A.2.2.1	1C	Word Parts: bi-, tri-, pre-, post-, -er, -est
	Literature Related Vocabulary			Relate to Current Text
	Content Area Vocabulary			Relate to Current Text
	Lit./ Content/ morphology/foundational review spelling lists	R4.A.1.2.1 R4.A.2.2.1 1.1.4.B		Weekly Combination of foundational reviews, text-related words, or morphology
	Multiple Meaning Words	R4.A.1.1.1 R3.A.2.1.1	1A	Teacher Selected
	Synonyms and Antonyms	R4.A.1.1.2	1B	Teacher Selected
	Various Fluency Activities			Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.
<b>Fluency</b>	Reading Foundational Skills			

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
January LA Block	Reading Literature (Stories)	Summarizing Fiction	R4.A.1.5.1	2C	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, etc.)
		Plot	R4.B.1.1.1	3C*	SRA
		Characters	R4.B.1.1.1	3A	Teacher Created Resources
		Setting	R4.B.1.1.1	3B	Appropriate Graphic Organizers
		Inferences and Conclusions	R4.A.1.3.1	2A*	
		Theme	R4.A.2.3.1		
		Context Clues	R4.B.1.1.1	3D	
January Content Area Reading	Reading Informational Text	Prior Knowledge and Beliefs (Fact and Opinion)	R4.A.1.2.2	1D*	
			R4.B.3.1.1	4A	Science Text
		Key Ideas and Key Details			Social Studies Text
		Sequence and Chronological Order	R4.A.2.4.1	2B	Science SRA
		Question/Answer Relationship	R4.B.3.3.1	4C	Appropriate Graphic Organizers
		Compare and Contrast	R4.B.3.3.1	4C	Teacher Selected Text (Leveled Readers, Tradebooks, etc.)
		Descriptions	R4.B.3.3.1	4C	Teacher Created Resources
		Problem/Solution	R4.B.3.3.1	4C	
		Cause and Effect	R4.B.3.3.1	4C	
		Common Root Words-1e (Wk. 1- no words week of Jan. 1)	R4.A.1.2.1	1C*	Teacher Selected (ex.: read in unreadable, speak in unspeakable)
Word Study and Vocabulary	Foundational Skills and Language	Common Bases (Wk. 2)	R4.A.2.2.1	1C	audi, audit-, graph, gram, mov, mot, mobil, port, vis
		Common Greek Roots (Wk. 3)	R4.A.1.2.1	1C	therm-, photo-, astr-, dem-, chron-, phon-, tele-
		Common Latin Roots (Wk. 4)	R4.A.2.2.1	1C	dict, ject, pend, tract
		Lit./ Content/ morphology/foundational review spelling lists	R4.A.1.2.1		Weekly Combination of foundational reviews, text-related words, or morphology
		Multiple Meaning Words	R4.A.2.2.1	1A	Teacher Selected
		Synonyms and Antonyms	R4.A.1.1.1		
		Various Fluency Activities	R4.A.2.1.1		
			R4.A.1.1.2	1B	Teacher Selected
					Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.
Fluency	Reading Foundational Skills				



Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
February LA Block	Reading Literature	Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1 R4.B.2.1.2 R4.B.2.1.3 4.RL.4 (ELA) 4.L.5 (ELA)	3F 4R, 4S (ELA)	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, Poetry, Plays, etc.) SRA Teacher Created Resources Appropriate Graphic Organizers
		Inferences and Conclusions	R4.A.1.3.1 R4.A.2.3.1	2A	
		Theme (Central Message, Lesson, Moral of Story)	R4.B.1.1.1	3D*	
		Plot	R4.B.1.1.1	3C	
		Characters	R4.B.1.1.1	3A	
		Setting	R4.B.1.1.1	3B	
		Sequence of Events	R4.B.3.3.1	4C	
		Summarizing Fiction	R4.A.1.5.1	2C	
		Genre and Author's Purpose	R4.A.1.6.1	2D*	
		Summarizing and Analyzing Poetry	R4.A.1.6.1 4.RL.5(ELA)	1H (ELA)	
		Context Clues	R4.A.1.2.2	1D	
		Key Ideas and Key Details	R4.A.2.4.1	2B	
		Summarizing	R4.A.2.5.1	2C	
February Content Area Reading	Reading Informational Text	Genre and Purpose	R4.A.2.6.1	2D	Science Text Social Studies Text Science SRA Appropriate Graphic Organizers Teacher Selected Text (Leveled Readers, Tradebooks, etc.) Teacher Created Resources
		Graphics, Charts, Pictures, Illustrations, and Captions	R4.B.3.3.3	4E	
		Question/Answer Relationship	R4.B.3.3.1	4C*	
		Compare and Contrast	R4.B.3.3.1	4C	
		Problem/Solution	R4.B.3.3.1	4C	
		Descriptions	R4.B.3.3.1	4C	
		Cause and Effect	R4.B.3.3.1	4C	
		Inferences and Conclusions	R4.A.2.3.1	2A	
		Common Latin Roots (Wk. 1)	R4.A.1.2.1	1C	
			R4.A.2.2.1		
		Common Prefixes(Wk. 2)	R4.A.1.2.1	1C	
			R4.A.2.2.1		
		Common Prefixes (Wk. 3)	R4.A.1.2.1 R4.A.2.2.1	1C	
Word Study and Vocabulary	Foundational Skills and Language				spect, port, rupt, scribe
					co-/con-, de-, ex-, over-, sub-
					trans-, un-, ab/abs-, dif-/dis-, pro-

Fluency	Common Suffixes (Wk. 4)		R4.A.1.2.1 R4.A.2.2.1	1C	tion, -arium, -orium, -ify, -ous/-ious
	Word Study based on Student Need		1.1.4.B R4.A.1.2.1 R4.A.2.2.1	1C	Teacher Selected
	Lit./ Content/ morphology/foundational review spelling lists		R4.A.1.2.1 R4.A.2.2.1 1.1.4.B		Weekly Combination of foundational reviews, text-related words, or morphology
	Multiple Meaning Words		R4.A.1.1.1 R4.A.2.1.1	1A*	Teacher Selected
	Synonyms and Antonyms		R3.A.1.1.2	1B	Teacher Selected
	Various Fluency Activities				Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers'
	Reading Foundational Skills				

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
*Please Note: Reading And Math PSSA, April 8-19; Science April 22-26					
March and April LA Block	Reading Literature	Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1	3F 4R, 4S (ELA)	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, Poetry, Plays, etc.) SRA Teacher Created Resources Appropriate Graphic Organizers
			R4.B.2.1.2		
			R4.B.2.1.3		
			4.RL.4 (ELA)		
			4.L.5 (ELA)		
		Summarizing and Analyzing Poetry	R4.A.1.6.1	1H (ELA)	
			4.RL.5(ELA)		
		Lines, Stanzas, Meter, Rhythm	4.RL.5 (ELA)	1H (ELA)	
		Connections Between Texts	R4.B.1.2.1	3E*	
		Plot	R4.B.1.1.1	3C	
		Characters	R4.B.1.1.1	3A*	
		Setting	R4.B.1.1.1	3B*	
		Summarizing Chapters and Key Events	R4.A.1.5.1	2C*	
March and April Content Area Reading	Reading Informational Text	Taking Notes/Gathering Information	4.W.7 (ELA)	3J (ELA)	Science Text
			4.W.8 (ELA)	3K (ELA)	Social Studies Text
		Compare and Contrast	R4.B.3.3.1	4C	Science SRA
		Cause and Effect	R4.B.3.3.1	4C	Appropriate Graphic Organizers
		Context Clues	R4.A.2.1.2	1D*	Teacher Selected Text (Leveled Readers, Tradebooks, Advertisements, Directions, etc.)
			R4.A.2.2.2		Teacher Created Resources
		Key Ideas and Details	R4.A.2.4.1	2B	
		Practical Texts, Directions, Ads	R4.B.3.3.4	4F	
		Exaggeration	R4.B.3.2.1	4B	
		Graphics, Charts, Pictures, Illustrations, and Captions	R4.B.3.3.3	4E	
		Summarizing			
			R4.A.2.5.1	2C	
		Word Study and Vocabulary	Foundational Skills and Language	Prefixes (Wk. 1)	R4.A.1.2.1
	R4.A.2.2.1				
Parallel Latin-Greek Parts (Wk. 2)	R4.A.1.2.1			1C	contra-, contro-, circu-, circum-, peri-, multi-, poly-
	R4.A.2.2.1				
Parallel Latin-Greek Parts (Wk. 3)	R4.A.1.2.1			1C	super-, hyper-, sub-, hypo-, cred-, pos-, aqua-, hydro-, ped-, pod-
	R4.A.2.2.1				
PSSA Specific Roots and Affixes (Wk. 4)	R4.A.1.2.1			1C*	
	R4.A.2.2.1				
PSSA Specific Roots and Affixes(Wk. 5)	R4.A.1.2.1			1C	Teacher Selected/Study Island/Coach Books
	R4.A.2.2.1				Teacher Selected/Study Island/Coach Books
No Word Study (PSSA's) (Wk. 6)					

	Fluency	Reading Foundational Skills	Science-related Root and Affix Review (Wk. 7)	R4.A.1.2.1 R4.A.2.2.1	1C	Teacher Selected From Previous Lists of Word Study
			No Word Study (Science PSSA's) (Wk. 8)			
			Prefixes and Bases (Wk. 9)	R4.A.1.2.1 R4.A.2.2.1	1C	auto-, inter-, solv-, solut, trac- or tract-, volv or volu
			Lit./ Content/ morphology/foundational review spelling lists	R4.A.1.2.1 R4.A.2.2.1 1.1.4.B		Weekly Combination of foundational reviews, text-related words, or morphology
			Multiple Meaning Words	R4.A.1.1.1 R4.A.2.1.1	1A	Teacher Selected
			Synonyms and Antonyms	R4.A.1.1.2	1B*	Teacher Selected
			Various Fluency Activities			Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.

Month	Focus	Concepts	PA Anchors	Study Island Lesson	Teacher Resources
May and June LA Block	Reading Literature	Compare and Contrast Fiction	R4.B.1.2.1	3E	Teacher Selected Text (Leveled Readers, Basal, Tradebooks, Poetry, Plays, etc.) SRA Teacher Created Resources Appropriate Graphic Organizers
		Comparing Point of View	4.RL.6 (ELA)	1I (ELA)	
		Plot, Characters, Setting	R4.B.1.1.1	3A 3B 3C	
		Figurative Language (similes, metaphors, personification, and idioms, alliteration)	R4.B.2.1.1 R4.B.2.1.2 R4.B.2.1.3 4.RL.4 (ELA) 4.L.5 (ELA)	3F 4R, 4S (ELA)	
		Theme (Central Message, Lesson, Moral of Story)	R4.B.1.1.1	3D	
		Inferences and Conclusions	R4.A.1.3.1 R4.A.2.3.1	2A	
		Summarizing Fiction	R4.A.1.5.1	2C	
		Text Connections	R4.B.1.2.1	3E	
		Gathering Information and Taking Notes	4.W.7 (ELA) 4.W.8 (ELA)	3I (ELA) 3K (ELA)	
		Bibliographic Information	4.W.8 (ELA)	3L (ELA)	
May and June Content Area Reading	Reading Informational Text	Supporting Claims With Evidence	4.IT.8 (ELA)	2E (ELA)	Science Text Social Studies Text Science SRA Appropriate Graphic Organizers Teacher Selected Text (Leveled Readers, Tradebooks, etc.) Teacher Created Resources
		Compare and Contrast	R4.B.3.3.1	4C	
		Cause and Effect	R4.B.3.3.1	4C	
		Key Ideas and Details	R4.A.2.4.1	2B	
		Summarizing	R4.A.2.5.1	2C	
		Latin and Greek Bases (Wk. 1)	R4.A.1.2.1 R4.A.2.2.1		
		Latin and Greek Bases (Wk. 2)	R4.A.1.2.1 R4.A.2.2.1		
		Suffixes (Wk. 3)	R4.A.1.2.1 R4.A.2.2.1		
		Suffixes (Wk. 4)	R4.A.1.2.1 R4.A.2.2.1		
Word Study and Vocabulary	Foundational Skills and Language				fort- and forc-, lumen-, nat-, natur-, gen-, gener- nov-, neo-, omni-, spec-, viv, voc- -ate, -ation, -ant-, -ent, -ance, -ence -crat, -crazy, -ologist, -ology, -phobe, -phobia

	Lit./ Content/ morphology/foundational review spelling lists	R4.A.1.2.1 R4.A.2.2.1 1.1.4.B		Weekly Combination of foundational reviews, text-related words, or morphology
		R4.A.1.1.1 R4.A.2.1.1	1A	Teacher Selected
		R4.A.1.1.2	1B*	Teacher Selected
				Suggested Activities: Repeated Readings, Choral Reading, Echo Reading, Partner Reading, Readers' Theater, etc.
<b>Fluency</b>	Reading Foundational Skills	Synonyms and Antonyms		
		Various Fluency Activities		