

Kindergarten
Reading Curriculum
2012-2013

RC = ROAD TO THE CODE
RR = THE ROAD TO READING

WEEK	Date	PDE Reading Kindergarten Standards	Eligible Content	Concepts/Skills	Instructional Resources:
1	8/27 (3 Days)	1.1.A-Q, 1.2.C, 1.3.A&B, 1.4.D&E, 1.5.A-H, 1.6.A-F	All Year: R.K.A.1.A.2	Journals, High Frequency Words, Songs & Rhymes, Book Handling, Phonological Awareness, Alphabetic Principle, Segmentation	Road to the Code, Road to Reading, Scott-Foresman Reading Series, GR Leveled Books, Library Books, Teacher Texts, Journals
2	9/3 (4 Days)	See Week 1	RK.A.1	Color Words	See above
3	9/10	See Week 1	RK.A.1	Color Words	See above
4	9/17	1.2.A&B	RK.A.1.5;RK.B.1.1.1	Comprehension: Recall, Retell, Character Sight Words (SW): I the	Miss Kindergarten Gets Ready for Kindergarten Alphabet
5	9/24	1.2.A&B	RK.B.1.1.1	Comprehension: Recall, Retell, Character SW: like is (SF=Scott Foresman) this	Cat's Colors Alphabet
6	10/1	1.2.A&B	RK.A.1.5.1, RK.A.1.2.1	Comprehension: Recall, Retell, Rhyme, Sequence SW: am can (SF) RC: LESSONS 1-2 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 1 LESSONS 1-2 (Name letters in own names and Recognize letters of the alphabet)	From Head to Toe Mm RC: Letter a Road to Reading GR Leveled Books
7	10/8 (4 Days)	1.3.A&B	RK.B.3.3	Comprehension: Compare/Contrast, Sequence SW: red blue (SF) RC: LESSONS 3-4 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 1 LESSONS 3-4 (Sort letters by their shapes and Compare letter shapes)	Mary Wore Her Red Dress Rr RC: Letter's a and m Road to Reading GR Leveled Books

2012-2013

8	10/15	1.3.A&B	RK.B.1.1.1, RK.B.3.3	<p>Comprehension: Character, Compare/Contrast SW: is (is is a review from week 5) RC: LESSONS 5-6 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 1 LESSONS 5-6 (Identify named letters of the alphabet and Name letters of the alphabet)</p>	<p>Ginger Ss RC: Letters a and m Road to Reading GR Leveled Books</p>
9	10/22	1.3.A&B	RK.B.1.1.1	<p>Comprehension: Character, Sequence SW: Review Sight Words Weeks 4-8 RC: LESSONS 7-8 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 1 LESSONS 7-8 (Match uppercase and lowercase letters)</p>	<p>Mama Provi RC: Letters a and m Road to Reading GR Leveled Books</p>
10	10/29 *End of 1st Nine Weeks on Thurs.	1.4.A	RK.A.1.1, RK.B.3.3	<p>Comprehension: Illustrations, Compare/Contrast SW: but (SF) my RC: LESSONS 9-10 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 1 LESSONS 9-10 (Say the alphabet in order and Identify letters of different fonts)</p>	<p>Mice Squeak Bb RC: Letters a, m and t Road to Reading GR Leveled Books</p>
11	11/5	1.4.A&C	RK.B.1.1.1, RK.A.1	<p>Comprehension: Character, Illustrations SW: are LESSONS 11-12 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: ASSESS ALL STUDENTS ON UNIT 1 AND BEGIN UNIT 2 LESSON 1 (Identify words with the same beginning sounds)</p>	<p>Dinner at the Panda Palace Tt RC: Letters a, m, and t Road to Reading (See CD for Assessment Materials) GR Leveled Books</p>
12	11/12	1.4B	RK.B.1.1.1	<p>Comprehension: Setting, Theme, Plot SW: you was RC: LESSONS 13-14 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 2 LESSONS 2-3 (Identify letters for beginning sounds)</p>	<p>Raccoons and Ripe Corn Ff RC: Letters a, m, t, and i Road to Reading GR Leveled Books</p>

13	11/19 (2.5 Days)	Thanksgiving Activities	Thanksgiving Activities	Thanksgiving Activities	Thanksgiving Activities
14	11/26 (4 Days)	1.2.A&B	RK.B.1.1.1, RK.A.2.5	<p>Comprehension: Recall, Retell, Character SW: go the (SF) <i>is a review from week four</i> yes no RC: LESSONS 15-16 <i>(Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness)</i> RR: UNIT 2 LESSONS 4-5 <i>(Sort pictures by beginning consonant sound and Paste pictures in My ABC Book by beginning letter)</i></p>	<p>No, No, Titus Aa RC: Letters a, m, t, and i Road to Reading GR Leveled Books</p>
15	12/3	1.2.A&B	RK.B.3.3, RK.A.2.5	<p>Comprehension: Recall, Retell, Sequence SW: it have (SF) said on LESSONS 17-18 <i>(Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness)</i> RR: UNIT 2 LESSONS 6-7 <i>(Identify beginning letter/sounds in words and Identify where the sound is in a word)</i></p>	<p>Time to Sleep Nn RC: Letters a, m, t, and i Road to Reading GR Leveled Books</p>
16	12/10	1.2.A&B, 1.4.A&C	RK.A.1	<p>Comprehension: Recall, Retell, Illustrations SW: do not (SF) <i>(not is a review from week 7)</i> <i>came see</i> RC: LESSONS 19-20 <i>(Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness)</i> RR: UNIT 2 LESSONS 8-9 <i>(Read alliterative phrases and Read alliterative sentences)</i></p>	<p>Looking for Crabs RC: Letters a, m, t, i, and s Road to Reading GR Leveled Books</p>
17	12/17 (4.5 Days)	1.2.A&B, 1.4.A&C	RK.A.1	<p>RC: LESSONS 21-22 <i>(Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness)</i> RR: ASSESS ALL STUDENTS ON UNIT 2 Christmas Activities</p>	<p>RC: Letters a, m, t, i, and s Road to Reading (See CD for Assessment Materials) GR Leveled Books Christmas Activities</p>

	12/24 - 28	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
18					
19	12/31/12 (3 Days)	1.3.A&B	RK.B.1.1.1	Comprehension: Cause/Effect, Character SW: to like (like is a review from week 5)	Lilly's Purple Plastic Purse Pp
20	1/7/13	1.2.A&B, 1.4.A&C	RK.A.1	Comprehension: Illustrations, Retell SW: in big (SF) do here (do is a review from week 16) RC: LESSONS 23-24 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 3 LESSONS 1-2 (Identify words that rhyme and Find pairs of words that rhyme)	Where's the Fly Aa RC: Letters a, m, t, i, s, and r Road to Reading GR Leveled Books
21	1/14 *End of 2nd Nine Weeks on Thurs.	1.3.A&B	RK.B.3.3	Comprehension: Cause/Effect SW: have (have is a review from week 15) RC: LESSONS 25-26 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 3 LESSONS 3-4 (Read sentences with rhyming words and Read word families)	Maxi the Hero Hh RC: Letters a, m, t, i, s, and r Road to Reading GR Leveled Books
22	1/22 (4 Days)	1.1, 1.2, 1.3	RK.B.3.3	Comprehension: Compare/Contrast SW: we there RC: LESSONS 27-28 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 3 LESSONS 5-6 (Blend beginning letter/sounds with rhymes)	Shoes Like Miss Alice's Gg RC: Letters a, m, t, i, s, and r Road to Reading GR Leveled Books

23	1/28	1.1, 1.2, 1.3	RK.B.3.3, RK.A.1.3	<p>Comprehension: Sequence and Drawing Conclusions SW: <i>up a (SF)</i> where RC: LESSONS 29-30 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 3 LESSONS 7-8 (Sort words by rime and read the words and Write rhyming words to complete sentences)</p>	<p>Mrs. McNosh Hangs Up Her Wash and Wolf's Chicken Stew li RC: Letters a, m, t, i, s, r, and b Road to Reading GR Leveled Books</p>
24	2/4	1.1, 1.2, 1.3	RK.B.3.3	<p>Comprehension: Cause/Effect SW: Review Sight Words from Weeks 4-24 RC: LESSONS 31-32 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: ASSESS ALL STUDENTS ON UNIT 3</p>	<p>Bunny Cakes Review RC: Letters a, m, t, i, s, r, and b Road to Reading (See CD for Assessment Materials) GR Leveled Books</p>
25	2/11 (4 Days)	1.1, 1.2, 1.3	RK.A.1.3.1	<p>Comprehension: Predict where get (SF) review from week 23) RC: LESSONS 33-34 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 4 LESSONS 1-2 (Sing a song about short vowel sounds and paste short vowel pictures in ABC books)</p>	<p>Flower Garden Cc RC: Letters a, m, t, i, s, r, and b Road to Reading GR Leveled Books</p>
26	2/18 (4 Days)	1.1, 1.2, 1.3	RK.B.1.1.1	<p>Comprehension: Plot Review Sight Words from Weeks 4-25 RC: LESSONS 35-36 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 4 LESSONS 3-4 (Sort words by medial short vowel sound and Identify letter for medial short vowel sound)</p>	<p>In the Rain w/ Duck Dd RC: Letters a, m, t, i, s, r, b, and f Road to Reading GR Leveled Books</p>

27	2/25	1.1, 1.2, 1.3	RK.A.1.5, RK.A.1.3.1	<p>Comprehension: Prediction SW: <i>one what (SF)</i> she he</p> <p>RC: LESSONS 37-38 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 4 LESSONS 5-6 (Identify medial short vowels in words)</p>	<p>Fiesta! LI</p> <p>RC: Letters a, m, t, i, s, r, b, and f Road to Reading GR Leveled Books</p>
28	3/4	1.1, 1.2, 1.3	RK.B.3.3	<p>Comprehension: Compare/Contrast SW: <i>me</i></p> <p>RC: LESSONS 39-40 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 4 LESSONS 7-8 (Identify medial short vowels in words and fill in the vowels and read sentences)</p>	<p>Hush! A Thai Lullaby Oo</p> <p>RC: Letters a, m, t, i, s, r, b, and f Road to Reading GR Leveled Books</p>
29	3/11 (4 Days)	1.1, 1.2, 1.3	RK.A.2.6	<p>Comprehension: Summary SW: <i>here three (SF)</i> (here is a review from week 20) RC: LESSONS 41-42 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 4 LESSON 9 AND ASSESS ALL STUDENTS ON UNIT 4</p>	<p>Three Little Kittens Kk</p> <p>RC: Letters a, m, t, i, s, r, b, and f Road to Reading (See CD for Assessment Materials) GR Leveled Books</p>
30	3/18	1.1, 1.2, 1.3	RK.A.1.5, RK.A.1.3.1	<p>Comprehension: Prediction SW: <i>little two (SF)</i> who</p> <p>RC: LESSONS 43-44 (Say-It-and-Move-It, Letter Name and Sound Instruction, Phonological Awareness) RR: UNIT 5 LESSONS 1-2 (Segment sounds in words; blend sounds to make words and use chips and letter tiles to represent sounds in words)</p>	<p>Five Little Ducks Review</p> <p>RC: Letters a, m, t, i, s, r, b, and f Road to Reading GR Leveled Books</p>

31	3/25 (3 Days) *End of 3rd Nine Weeks on Wed.	1.1, 1.2, 1.3	RK.A.2.3	<p>Comprehension: Generalization we at (SF)</p> <p>RC: REVIEW REVIEW</p> <p>a review from week 22)</p> <p>ACTIVITIES</p> <p>EASTER</p> <p>SW: (we is</p> <p>RR: EASTER</p>	<p>Honk! Honk! Jj</p> <p>Road to the Code Road to Reading GR Leveled Books EASTER ACTIVITIES</p>
32	4/1 (4 Days)	1.1, 1.2, 1.3	RK.B.3.2	<p>Comprehension: Classifying Review Sight Words from Weeks 4-31</p> <p>RC: REVIEW</p> <p>RR: UNIT 5 LESSONS 3-4 (Sort words by final sounds and Build CaC, CeC, CiC, CoC, and CuC words)</p> <p>SW:</p>	<p>On the Go Ww</p> <p>Road to the Code Road to Reading GR Leveled Books</p>
33	4/8	1.1, 1.2, 1.3	RK.B.1.1.1	<p>Comprehension: Main Idea Review Sight Words from Weeks 4-31</p> <p>RC: REVIEW</p> <p>RR: UNIT 5 LESSONS 5-6 (Build CVC words in word ladders and Build CVC words with letter tiles)</p> <p>SW:</p>	<p>Franklin Plays the Game Vv</p> <p>Road to the Code Road to Reading GR Leveled Books</p>
34	4/15	1.1, 1.2, 1.3	RK.B.3.2	<p>Comprehension: Classifying you that (SF)</p> <p>is a review from week 12) (that is a review word from week 25)</p> <p>RC: REVIEW</p> <p>RR: UNIT 5 LESSONS 7-8 (Read CVC words; sort words by vowel and Find pairs of CVC words that are alike in some way)</p> <p>SW: (you</p>	<p>Machines at Work Ee</p> <p>Road to the Code Road to Reading GR Leveled Books</p>
35	4/22	1.1, 1.2, 1.3	RK.A.1.5	<p>Comprehension: Summarizing SW: where what (SF)</p> <p>(where is a review word from week 23 and 25) (what is a review word from week 27)</p> <p>RC: REVIEW</p> <p>RR: UNIT 5 LESSONS 9-10 (Build and read sentences with CVC words and Find and read CVC words in stories)</p>	<p>Mike Mulligan Qq</p> <p>Road to the Code Road to Reading GR Leveled Books</p>
36	4/29	1.1, 1.2, 1.3	RK.B.3.2	<p>Comprehension: Classifying SW: Review Sight Words from Weeks 4-35</p> <p>RC: REVIEW</p> <p>RR: ASSESS ALL STUDENTS ON UNIT 5 AND BEGIN UNIT 6 LESSON 1</p>	<p>A House is a House for Me Xx, Yy, Zz</p> <p>Road to the Code Road to Reading (See CD for Assessment Materials) GR Leveled Books</p>

37	5/6	1.1, 1.2, 1.3	RK.A.2.6	<p>Comprehension: Author's Purpose SW: <i>my yellow (SF)</i> is a review word from week 10) RC: REVIEW UNIT 9 LESSONS 1-2 (Make and read a book of color words and Read number words in a song)</p>	<p>(my RR: Road to the Code Road to Reading GR Leveled Books</p>	<p>I Need a Lunch Box Uu Road to the Code Road to Reading GR Leveled Books</p>
38	5/13	1.1, 1.2, 1.3	RK.A.1.3	<p>Comprehension: Drawing Conclusions SW: Review Sight Words from Weeks 4-37 RC: REVIEW UNIT 9 LESSONS 3-4 (Read and write high frequency words and Sort words into groups: mastered and not mastered)</p>	<p>RR: Corduroy Review Letters Aa-Zz Road to the Code Road to Reading GR Leveled Books</p>	
39	5/20	1.1, 1.2, 1.3	RK.B.3.3	<p>Comprehension: Sequence SW: <i>see and (SF)</i> (see is a review word from week 16) look RC: REVIEW RR: UNIT 10 LESSONS 1-2 (Sort words by the number of syllables and make trifolds of compound words)</p>	<p>Zoom! Zoom! Zoom! Reivew Letters Aa-Zz Road to the Code Road to Reading Short Vowels</p>	
40	5/27 (4 Days)	See Standards Above	See Standards Above	End of Year Activities		End of Year Activities
41	6/3 (1.5 Days)	See Standards Above	See Standards Above	End of Year Activities		End of Year Activities